

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	135	3%	1%	9%	27%	61%	4%	87%
CRADE 10							,	

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	384	0%	11%	22%	64%	3%	11%	67%
Reading Basic Understanding	384	1%	6%	26%	62%	5%	7%	67%
Writing Conventions	384	0%	3%	14%	47%	36%	3%	83%
Writing Effectiveness	384	1%	4%	32%	48%	15%	5%	63%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	382	2%	17%	20%	34%	27%	20%	60%
Math Problem Solving	382	9%	25%	14%	38%	14%	35%	52%
Math Skills	382	2%	14%	7%	29%	48%	16%	77%

October 19, 2005 Page 1 of 13



Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	64	3%	2%	11%	25%	59%	5%	84%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	71	3%	0%	7%	28%	62%	3%	90%

October 19, 2005 Page 2 of 13



Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	180	0%	5%	19%	71%	5%	5%	76%
Reading Basic Understanding	180	1%	4%	19%	69%	7%	4%	77%
Writing Conventions	180	0%	1%	8%	47%	44%	1%	91%
Writing Effectiveness	180	0%	2%	23%	56%	19%	2%	75%
Male								
Maio							Little+	Standard+
Maio	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 204	Little	Below	Nearly 25%	Achieved 58%	Honors 1%		
							Below	Honors
Reading Analysis/Interpretation	204	0%	16%	25%	58%	1%	Below 16%	Honors 59%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	182	1%	19%	20%	36%	24%	20%	60%
Math Problem Solving	182	8%	25%	15%	37%	16%	32%	53%
Math Skills	182	0%	16%	7%	30%	47%	16%	77%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	200	4%	16%	20%	32%	29%	19%	61%
Math Problem Solving	200	11%	26%	13%	39%	13%	37%	51%
Math Skills	200	4%	12%	8%	29%	49%	16%	77%

October 19, 2005 Page 3 of 13



Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	1%	9%	27%	60%	4%	88%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

October 19, 2005 Page 4 of 13



Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

American Indian/Alaskan I	N N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							T 244	64 . 1 . 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	6%	6%	82%	6%	6%	88%
Reading Basic Understanding	*	0%	6%	18%	59%	18%	6%	76%
Writing Conventions	*	0%	0%	12%	29%	59%	0%	88%
Writing Effectiveness	*	0%	0%	18%	59%	24%	0%	82%
African American							T :441	C4
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Ctondond
	N	Little	Below	Nearly	Achieved	Honors	Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	11%	23%	63%	3%	11%	66%
Reading Basic Understanding	*	1%	6%	26%	62%	5%	7%	67%
Writing Conventions	*	0%	3%	13%	48%	35%	3%	83%
Writing Effectiveness	*	1%	4%	32%	48%	15%	5%	63%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

October 19, 2005 Page 5 of 13



Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	11%	17%	39%	33%	11%	72%
Math Problem Solving	*	11%	22%	11%	39%	17%	33%	56%
Math Skills	*	0%	11%	11%	22%	56%	11%	78%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	18%	19%	34%	27%	20%	61%
Math Problem Solving	*	9%	25%	14%	38%	14%	34%	52%
Math Skills	*	2%	14%	7%	29%	48%	16%	77%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

October 19, 2005 Page 6 of 13



Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	0%	7%	27%	64%	2%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

October 19, 2005 Page 7 of 13



Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studer	Non Special Needs Students						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	358	0%	7%	23%	67%	3%	7%	70%
Reading Basic Understanding	358	1%	4%	24%	65%	6%	4%	71%
Writing Conventions	358	0%	2%	11%	47%	39%	2%	86%
Writing Effectiveness	358	1%	4%	29%	51%	16%	4%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	26	4%	62%	15%	19%	0%	65%	19%
Reading Basic Understanding	26	8%	35%	42%	15%	0%	42%	15%
Writing Conventions	26	0%	19%	42%	35%	4%	19%	38%
Writing Effectiveness	26	4%	15%	69%	8%	4%	19%	12%

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	360	2%	15%	20%	35%	28%	16%	63%
Math Problem Solving	360	7%	25%	14%	39%	15%	32%	54%
Math Skills	360	2%	12%	7%	30%	49%	13%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	22	14%	59%	14%	14%	0%	73%	14%
Math Problem Solving	22	45%	36%	5%	14%	0%	82%	14%
Math Skills	22	5%	50%	9%	18%	18%	55%	36%

October 19, 2005 Page 8 of 13



Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	109	1%	0%	6%	26%	67%	1%	93%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	12%	4%	19%	31%	35%	15%	65%

October 19, 2005 Page 9 of 13



Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	350	0%	10%	21%	67%	3%	10%	70%
Reading Basic Understanding	350	1%	5%	24%	64%	6%	5%	70%
Writing Conventions	350	0%	3%	12%	46%	39%	3%	85%
Writing Effectiveness	350	1%	5%	29%	49%	16%	5%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	34	3%	21%	38%	38%	0%	24%	38%
Reading Basic Understanding	34	6%	18%	38%	38%	0%	24%	38%
Writing Conventions	34	0%	9%	26%	53%	12%	9%	65%
Writing Effectiveness	34	6%	3%	53%	38%	0%	9%	38%

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	348	2%	16%	19%	34%	29%	18%	63%
Math Problem Solving	348	8%	24%	15%	39%	15%	32%	53%
Math Skills	348	1%	14%	6%	29%	50%	15%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	34	9%	26%	26%	32%	6%	35%	38%
Math Problem Solving	34	21%	41%	3%	29%	6%	62%	35%
Math Skills	34	6%	18%	18%	35%	24%	24%	59%

October 19, 2005 Page 10 of 13



Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	1%	8%	28%	61%	3%	88%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

October 19, 2005 Page 11 of 13



Assessment Summary: English Language Learners

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	10%	22%	65%	3%	10%	68%
Reading Basic Understanding	*	1%	6%	25%	63%	6%	7%	68%
Writing Conventions	*	0%	3%	13%	47%	37%	3%	84%
Writing Effectiveness	*	1%	4%	31%	49%	15%	5%	64%
English Language Learner	S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Not English Language L	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	16%	20%	34%	27%	18%	61%
Math Problem Solving	*	9%	25%	14%	39%	14%	33%	53%
Math Skills	*	2%	14%	7%	29%	49%	15%	78%
English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

October 19, 2005 Page 12 of 13



	Assessment S	ummary:	Migrant
--	--------------	---------	---------

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	135	3%	1%	9%	27%	61%	4%	87%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	11%	22%	64%	3%	11%	67%
Reading Basic Understanding	*	1%	6%	26%	62%	5%	7%	67%
Writing Conventions	*	0%	3%	14%	46%	37%	3%	83%
Writing Effectiveness	*	1%	4%	32%	48%	15%	5%	63%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions							*	*
Witting Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	17%	20%	34%	27%	20%	60%
Math Problem Solving	*	9%	25%	14%	38%	14%	35%	52%
Math Skills	*	2%	14%	7%	29%	48%	16%	77%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
							l	

October 19, 2005 Page 13 of 13